



CALL FOR WORKSHOP PROPOSALS 2020

November 18-22, 2020

Los Angeles Airport Marriott Hotel

Mission:

NABSE is devoted to furthering the academic success for the nation's children, particularly children of African descent.

Intervention, Innovation, and Instruction – This strand embraces the opportunities for schools, educational entities, and districts to share their exemplary work in one of the following areas:

- The unpacking of a Positive Behavioral Interventions and Supports (PBIS) Toolkit for New Leaders,
- the innovation, design, and instructional use of game-based learning or gamification in the classroom,
- the use of brain-based strategies that have proven successful for children of color, and
- the teacher shortage and how to recruit, retain, and reclaim teachers of color or how to recognize talents and develop school leaders.

Social Emotional Learning - Advocates for Social and Emotional Learning (SEL) hope to use social skill instruction to address behavior, discipline, safety, and academics to help kids become self-aware, manage their emotions, build social skills (empathy, perspective-taking, appreciating differences), form good relationships, and make positive decisions. Effective SEL programs allow students to calm themselves when angry, make friends, resolve conflicts respectfully, and make ethical and safe choices. This strand invites proposals that celebrate and illustrate where SEL clearly occurs in the context of safe schools, families, and community environments. Proposals supported with program evaluation data are strongly considered.

Alternatives to Traditional Schools – School districts, educators, parents, educational advocates, and stakeholders are searching for alternatives to traditional schools because of the many challenges and needs that schools now have to address and the public demand for more choice. As a result, educational leaders and states have adopted variations of alternative schools or options that now are a part of districts' offerings or parental choice. This strand invites presentations that have developed alternatives to traditional schools that include, but not limited to, second chance programs, charter or magnet schools, home schooling, International Baccalaureate, virtual public schools, etc.

Organizational Effectiveness: Many leadership teams are unable to effectively meet campus goals because their efficiency is stifled by unresolved conflict. When this occurs, the culture suffers and the work environment can become toxic, hindering the work and dividing the staff. This session will uncover what lies at the root of most organizational dysfunction, discuss possible causes, resolutions and proactive measures to guard against team division. The goal of this session is to help participants identify toxic behaviors that hinder forward progression. They will also leave with an understanding of why this happens and how to guard against it. It is also hoped that the participant will be able to identify if they are part of the problem or the solution.

Open Basket Strand: This option allows the submission of a K-16 proposal that has not been covered in the other strands. The proposal submission should clearly address and advance the NABSE's mission to 1) promote the achievement, development, and educational opportunities for all youth and adults, 2) enhance and facilitate the education of students of African descent, and 3) research and develop strategies to eliminate barriers to quality education for all children and particularly children of African descent. Since this strand is open basket, each submission in this category should state clearly in 2 to 3 sentences the need or relevance for the submission and the target audience. **The submission CANNOT be a submission that has been presented at the NABSE Conference within the last two years (i.e., 2018 and 2019) and should still adhere to the Selection Criteria listed below (see a thru f).**



Call for Research Roundtable Abstracts

Research Roundtable Abstracts: This strand delivers on NABSE's mission to research issues and develop strategies to eliminate barriers to quality education. The Research Roundtable Abstract calls for current research (theses, dissertations, action research or projects) proposals that address the NABSE mission to produce research that identifies educational practices that demonstrate excellence in the school performance of African American studies. Abstracts should clearly adhere to and speak to the NABSE mission and purposes. Using APA, the *Research Roundtable abstract* should include the following relative research information: the problem under investigation, the participants, essential features of study method, basic findings, and conclusion and implications. **This abstract should be attached in an email and sent to Proposals@nabse.org before or on June 15, 2020. The abstract will list the presenters or researchers with title, email, and a contact number for the lead presenter.**



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GUIDELINES AND PROCEDURES FOR SUBMITTING PROPOSALS 2020
48th ANNUAL NABSE CONFERENCE
November 18-22, 2020

ALL workshop proposals must be uploaded to the online NABSE portal by or on June 15, 2020.

Proposals Submission: Proposals will be judged on five criteria: 1) relevance to the strands, 2) content quality, 3) clarity, 4) audience engagement, and 5) usefulness and application.

1. Selection Criteria: The proposal submission should address the following criteria:

- a. Identify the appropriate audience(s) suited for the session (i.e., superintendents, central office, teachers, principals, curriculum leaders, parents, higher education, high school, middle school, elementary, K-12.).
- b. State in a concise sentence(s) how the workshop supports the strand; **avoid rambling, editorializing, or discussing the issue or topic.**
- c. Denote, where applicable, how the session's content is based on an external evaluation, empirical research, or documented and measurable success.
- d. State clearly the 1-3 specific and attainable goals to be achieved in the session for the participants.
- e. Describe how the audience engagement or interactive participation will occur within the session.
- f. State the specific resources, materials, and/or tools that will be shared with the participants and that can be used immediately as take-aways. Handouts and/or powerpoint presentations are required and are available through the conference portal to the participants.

SAMPLE 1 PROPOSAL SUBMISSION

Ensuring equity is the only way to close gaps in achievement and discipline. Jefferson County Public School's Racial Equity Policy has made dismantling systemic racism and achieving equity a pillar of the district's vision. The Equity Monitoring Progress Tool (EMPT) monitors each school's systems and implementation of equitable practice, placing equity at the forefront of each school leader's mind. Learn to walk the talk through systemic monitoring and how this document can help guide your school to a more equitable environment for students who have been marginalized. Your attendance in this session will increase your ability to identify valuable metrics for equity monitoring (EMPT) and to explain the relationship between school evidence (Equity Scorecard) with the EMPT. Participants will also study tenets of the Jefferson County Racial Equity Policy. Participants will be engaged as they look at the elements of the EMPT document and determine how gaps in achievement, opportunity, and access should be monitored, will analyze data using the Equity Scorecard, and will investigate how the use of the Equity Scorecard informs scoring of the EMPT document. Leave this hands-on session with The Racial Equity Policy Documents used during policy implementation, data-gathering instruments, and roles and responsibilities of the leaders tasked with monitoring equity.

2. Presentations **must be limited to one (1) hour and 15 minutes**, unless otherwise noted. Presenters must be able to present their session at **any time** during the Annual Conference.

IMPORTANT DEADLINES AT A GLANCE

June 15, 2020	All proposals must be submitted by 11:59 p.m. at the NABSE website via Call for Proposal link.
August 15, 2020	The lead presenter will electronically receive to his/her email address a written notification on the status of his/her proposal.
November 19-21, 2020	Proposals that are approved and accepted for presentation will be scheduled during 1 of 3 dates of the Annual Conference.

3. **All proposals (due June 15, 2020) must be uploaded to the online workshop proposal portal located** on the NABSE website via www.nabse.org. Failing to upload the proposal submission using the portal will disqualify the proposal for consideration.
4. The proposal submission must adhere to the following expectations:
 - The lead presenter and all co-presenters **must** be listed on the submission form with their email addresses.
 - All presentation titles **must** clearly describe exactly what the presentation is about and must be limited to **10 words**. **Concise and specific titles are requested**. NABSE reserves the right to edit presentation title and description. **Remember, each presentation must clearly identify with one of the workshop strands.**
 - A presentation description **must** be submitted and limited to **250 words**, excluding the title and must address the aforementioned five (5) criteria.
 - NABSE will offer Continuing Education Units (CEUs) to conference attendees. To qualify, NABSE will need to have each session accredited, which requires each lead and co-presenter to submit a 50-75 word biography or vitae. Presenters

are asked to list their educational and professional backgrounds that warrant them as content experts.

5. **Registration:** All presenters whose presentations are selected **must register and pay registration fees**. NABSE **does not** pay honorariums or assume travel, lodging, or any other additional costs associated with presenting at the Annual Conference.
6. **Audio/Visual:** NABSE will provide **one podium, microphone, screen, LCD projector and Internet access** for each workshop. Presenters may rent additional A/V equipment at their own expense from the conference A/V supplier. An A/V Rental Form will be available on the NABSE website.
7. **Lead Presenter:** NABSE will officially correspond only with the lead presenter. It is the lead presenter's responsibility to communicate all conference information in a timely manner to all co-presenters.
8. **Submission Notification:** The lead presenter will electronically receive written notification on the status of their proposal. Additionally, a list of the NABSE 2020 workshops and presenters will be posted on the NABSE website. Lead presenter of selected proposals will also receive a confirmation email that will detail the date, time, and place of their scheduled session.
9. Presenters may be able to sell their publications and/or multi-media products during the Conference in the NABSE Exhibition Hall **ONLY**.
10. For additional information or inquiries about conference workshops or workshop logistics, send an email to proposals@nabse.org.

We look forward to receiving your proposal!

SAMPLE 2 PROPOSAL SUBMISSION

Suited for all K-12 educators with a focus in reading instruction, this workshop supports and shares practical examples and methods used in today's classrooms. Reading data informs us that African-American students are performing well behind their counterparts. To disrupt this trend, there is need for a paradigm shift in how reading instruction is approached allowing for more diversity and inclusion of what is taught so that equity and achievement can become consistent realities for African-American students. In this session, we will teach participants how to utilize pop culture to draw on the interests of students to teach fluency and reading comprehension. Participants will create a profile of a challenging student and based on that profile be guided through a systematic approach to take a lesson and modify it to pique and attend to learner interest and increase student achievement. A list of songs, movies, and commercials that can be used to teach fluency and reading comprehension, graphic organizers to help students organize their thinking and make connections, and tools to unpack standards and align lessons will be shared in this hands-on experience.