



CALL FOR WORKSHOP PROPOSALS 2019

Theme: *NABSE Forward: Relevancy, Impact, and Sustainability*

November 13-17, 2019

Mission:

NABSE is devoted to furthering the academic success for the nation's children, particularly children of African descent.

Professional Learning Examined: The importance of professional learning or professional development has been emphasized in the *Every Student Succeed Act (ESSA)* and has been at the forefront of many districts' and schools' planning efforts to improve the necessary knowledge and skills of teachers and leaders that create a well-rounded education for our students and that prepare them to meet the challenging academic standards. This strand invites proposals where districts, organizations, and/or schools 1) have addressed and solved professional learning challenges, 2) have established a pathway for seeking micro-credentialing or competency-based professional learning status, 3) have utilized technology to advance or change how professional learning is implemented, and 4) have utilized a sound professional learning program that has changed the academic, social, and emotional outcomes for students.

School-Board and Superintendent Leadership: A school board and superintendent team focused on working collaboratively to meet the needs of the students and community is vital to students' success and to achieving the goals each has defined for themselves and families. Based on positive student outcomes, documented success, and a cohesive school board-superintendent team, this strand invites proposals that address any of the following areas (**select 1 to 2 areas**):

- **Accountability:** Monitoring and improving student outcomes; evaluating board approved programs to improve student outcomes; analyzing results from state accountability systems/assessments;
- **Advocacy:** Establishing a voice and forming partnerships with local, regional, state and federal officials to impact the outcomes for staff, students and community; marketing the successes experienced within your district and/or community because educational efforts;
- **Fiscal & Policy Management:** Designing systems to monitor the district's fiscal health; reviewing & auditing policy; maintaining a pulse of legislative changes which may impact the district;
- **District Culture:** Embracing the roles and responsibilities of a school board; forming a board-superintendent team focused on the mission; building the capacity of all members of the district;

Teaching and Leading the Diverse Learners: It is the responsibility of schools and districts to create a school culture and instructional climate that embrace the growing diversity found within our schools and communities. What **specific, proven**, programs, practices, or strategies are

yielding great results with minoritized students, specifically students of African descent, in our classrooms. Proposals should clearly explain, illustrate, and apply how schools and districts are answering these and alike questions to lead, teach, remediate, support, innovate, prepare, and/or educate the diverse and unique populations (special education, early childhood/elementary, LGBTQ, families in poverty, DACA, trauma, African-American girls or boys, gifted and talented, middle or high school students, student transition from high school to college) of our schools. Strands that are supported with proven results will receive strong consideration.

Results-Driven Turnaround Approaches: School improvement and school turnaround both aim to improve student outcomes by changing how schools and classrooms operate. Models have included community schools and charter schools. They differ in that school turnaround involves quick, dramatic improvement within three years, while school improvement is often marked by steady, incremental improvements over a longer time. The strand invites proposals from districts, schools, and organization who have formulated specific and coherent evidence-based strategies, initiatives, and/or recommendations for use by educators aiming to quickly and dramatically improve student achievement in low-performing schools. Proposals that offer processes that will help educational leaders to develop practices and policy alternatives for immediate implementation in schools are encouraged.

Scaling Systemic Equity: This strand highlights the individual schools and districts who have demonstrated that the links between poverty, race, and educational outcomes can be and have been dismantled. The call is for districts and schools who have moved the needle of scaling systemic equity approaches to addressing and eradicating the historical failures to educate our students. Proposals may address principles that can be used to design institutional structure and to stimulate practices that results in large-scale improvement and how schools and districts have organized and aligned processes, practices, structures, and culture to accelerate the urgency at all levels to do “whatever it takes” for every student to achieve success in school.

CALL FOR RESEARCH ROUNDTABLE ABSTRACTS

Research Roundtable Abstracts: This strand calls for current research (theses, dissertations, action research or projects) proposals that address the NABSE mission to produce research that identifies educational practices that demonstrate excellence in the school performance of African American studies. Abstracts should clearly adhere to and speak to the NABSE mission and purposes. Using APA, the *Research Roundtable abstract* should include the following relative research information: the problem under investigation, the participants, essential features of study method, basic findings, and conclusion and implications. **This abstract should be attached in an email before or on June 1, 2019 and emailed to proposals@nabse.org.**



NATIONAL ALLIANCE OF BLACK SCHOOL EDUCATORS
310 PENNSYLVANIA AVENUE SE
WASHINGTON, DC 20003
202-608-6310 OR 800-221-2654

GUIDELINES AND PROCEDURES FOR SUBMITTING PROPOSALS 2019
46th ANNUAL NABSE CONFERENCE – Dallas, Texas
November 13-17, 2019

ALL workshop proposals must be uploaded to the online NABSE portal by or on June 1st.

Proposals Submission:

Proposals will be judged on five criteria: 1) relevance to the strands, 2) content quality, 3) clarity, 4) audience engagement, and 5) usefulness and application.

1. Selection Criteria: The proposal submission should address the following criteria:

- Identify the appropriate audience(s) suited for the session (i.e., superintendents, central office, teachers, principals, curriculum leaders, parents, higher education, high school, middle school, elementary, K-12.).
- State in a concise sentence(s) how the workshop supports the strand; **avoid rambling, editorializing, or discussing the issue or topic.**
- Denote, where applicable, how the session's content is based on an external evaluation, empirical research, or documented and measurable success.
- State clearly the 2-3 specific goals to be achieved in the session for the participants.
- Describe how the audience engagement or interactive participation will occur within the session.
- State the specific resources, materials, and/or tools that will be shared with the participants and that can be used immediately as take-aways.

2. Presentations must be limited to one (1) hour and 15 minutes, unless otherwise noted. Presenters must be able to present their session at **any time during the Annual Conference.**

IMPORTANT DEADLINES AT A GLANCE

| | |
|----------------------|---|
| June 1, 2019 | All proposals must be submitted by 11:59 p.m. at the NABSE website via Call for Proposal link. |
| July 15, 2019 | The lead presenter will electronically receive to his/her email address a written notification on the status of his/her proposal. |
| November 14-16, 2019 | Proposals that are approved and accepted for presentation will be scheduled during one of these three dates of the Annual Conference. |

3. **All** proposals (due June 1, 2019) **must be uploaded to the online workshop proposal portal located** on the NABSE website. Failing to upload the proposal submission using the portal will disqualify the proposal for consideration.
4. The proposal submission must adhere to the following expectations:
 - The lead presenter and all co-presenters **must** be listed on the submission form with their email addresses.
 - All presentation titles **must** clearly describe exactly what the presentation is about and must be limited to **10** words. **Concise and specific titles are requested.** NABSE reserves the right to edit presentation title and description. ***Remember, each presentation must clearly identify with one of the workshop strands.***
 - A presentation description **must** be submitted and limited to **150 words**, excluding the title and must address the aforementioned five (5) criteria.
 - NABSE will offer Continuing Education Units (CEUs) to conference attendees. To qualify, NABSE will need to have each session accredited, which requires each lead and co-presenter to submit a 50-75 word biography or vitae. Presenters are asked to list their educational and professional backgrounds that warrant them as content experts.
5. **Registration: All** presenters whose presentations are selected **must register and pay registration fees.** NABSE **does not** pay honorariums or assume travel, lodging, or any other additional costs associated with presenting at the Annual Conference.
6. **Audio/Visual:** NABSE will provide **one podium, microphone, screen, LCD projector and Internet access** for each workshop. Presenters may rent additional A/V equipment at their own expense from the conference A/V supplier. An A/V Rental Form will be available on the NABSE website.
7. **Lead Presenter:** NABSE will officially correspond only with the lead presenter. It is the lead presenter's responsibility to communicate all conference information in a timely manner to all co-presenters.

8. **Submission Notification:** The lead presenter will electronically receive written notification on the status of their proposal. Additionally, a list of the NABSE 2018 workshops and presenters will be posted on the NABSE website. Lead presenter of selected proposals will also receive a confirmation email that will detail the date, time, and place of their scheduled session.
9. Presenters may be able to sell their publications and/or multi-media products during the Conference in the NABSE Exhibition Hall **ONLY**.
10. For additional information or inquiries about conference workshops or workshop logistics, send an email to proposals@nabse.org.

We look forward to receiving your proposal!