

# The National Alliance of Black School Educators 2008 Conference Workshops

**Thursday, November 20, 2008 – Workshop Series I  
(2:00pm – 3:30pm)**

PRESENTER	TITLE OF WORKSHOP	STRAND	DESCRIPTION	ROOM
Dr. Michelle Frazier Trotman Scott	<b>Special Education 101:</b> Exceptional Children that Have Special Needs	Student Achievement	When a child is having trouble in school, it's important to find out why. The child may have a disability. By law, schools must provide special help to eligible children with disabilities. This workshop will give you all of the necessary information that you will be able to grasp in understanding Special Education services. So come and learn about special education; how to modify a lesson; and much, much, more. This is an excellent place to start.	<b>B-310</b>
Marla Mitchell	<b>Management 101:</b> Order in the Classroom	Teachers	Come to a refresher course to review "Best Practices" in the classroom. Teachers who enhance their management skills have the opportunity to be more innovative in their teaching strategies. Presented in this workshop, will be research based and practical techniques or "action steps" that teachers find most effective in managing the classroom. You will leave with a "blueprint" that will help you manage your classroom successfully.	<b>B-315</b>
David Waldherr Katherine Smith-Williams	Schools successfully using ACT/SAT Assessments and Supplemental Instruction to Exceed AYP with Low-Income, First Generation College Students	Student Achievement	States and districts measure progress in educational achievement through large-scale standardized measures. Traditional curriculum lacks focused delivery of skills related to such measures, especially for low-income and first-generation College Students. Teachers and administrators must be trained to translate student data and assessments into differentiated classroom practice to strengthen their	<b>B-201</b>

			academic development.	
<b>Dr. Shelby T. Wyatt</b> Kyle McGhee Andrew Williams	The Brotherhood: Empowering African American Male Achievement	Teachers	Innovative and transformative methodology and pedagogy are critical tools required for the advancement of the 21 <sup>st</sup> century student. This presentation will explore a successful curriculum based male mentoring program that reinforces instruction to improve the academic achievement of African American males. Data and best practice lessons will be provided.	<b>B-202</b>
<b>Ellen Meyers, M.S., M.Ed.</b>	Tourette Syndrome in the Classroom	Teachers	This workshop provides a detailed overview of Tourette Syndrome, an unusual neurobiological disorder, and its effects on students, the teacher and the classroom. Teachers will learn the symptoms and effects of the disorder and classroom strategies designed to maximize learning for the student so teaching and learning can occur to benefit all students.	<b>B-203</b>
<b>Dr. E. Renee Posey</b> Valmarie Rhoden Shirley Lewis Archie Dr. Eugenie Anim	Implementing the Career Academy Model	Student Achievement and Alternative Education	With more than 93% of the seniors graduating with a high school diploma, vocational certification, and completion of college prep curriculum, this urban high school has designed a workshop to discuss strategies for implementing a career academy model. Focus areas include: the Academy design and common challenges and factors influencing student achievement.	<b>B-204</b>
<b>Dr. Earlean Smiley</b> Dr. Jeanine Gendron	Digital Learning Initiatives create 21 <sup>st</sup> Century Opportunities for Students	Digital Learning	Digital generation students have unique learning styles and are entering a global work environment. In Broward County, FL., educators adapted instructional methods to meet student needs. Digital learning initiatives will be presented which includes a university partnership, a project-based learning program, a curriculum portal and digital tools. Initiatives support the	<b>B-208</b>

			Strategic Plan for Technology and emphasize student collaboration, technology integration, constructivist pedagogy and alternative assessment.	
<b>Dr. Lucian Yates, III</b> Dr. Barry Pelphrey Dr. Patricia A. Smith	Increasing Principals of Color: Removing The Barriers	Principals, Teachers	The purpose of this workshop is to examine a study that was done to examine factors that influence the hiring of African Americans as school leaders. The study employs social justice, organizational justice, equity theory, as well as critical theory's empirical, hermeneutic, and critical dimensions as a theoretical framework to examine factors that promote African Americans as School leaders. In addition, the study examines relevant documents of districts that have successful minority school leaders.	<b>B-209</b>
<b>Vernal Elliott</b> Tyrone Olverson	High Octane Performance: Fueling Achievement with the 8 Cylinder Reform Framework	Principals	Accelerate and sustain student achievement in an urban setting using PLC's. Does the fear of becoming a low performing campus consume your thoughts? Do you know how to improve stagnant or low performing scores? Participants will develop an understanding as to how one school utilized a scientifically based, sound reform effort to increase student achievement. Four themes will emerge and be discussed: 1. The Principal as Instructional Leader, 2. Improving the Quality of Teaching and Instruction within Regular Education Classrooms, 3. Creating an Empirically Sound Reform Effort – Intervention Plan, 4. Creating a Culturally Based Discipline Plan.	<b>B-210</b>
<b>Dr. J. Michael Rush</b> Dr. Laverne Espy	Obtaining Your Doctorate Degree Online, Onsite, Worldwide	Teachers, Principals, Administrators	This workshop is designed to inform educators and non-profit agency personnel of how to "Obtain a Doctor of Education degree from Nova Southern University on-line, on-site, world wide." This workshop will show how to improve student achievement under NCLB. The presenters will discuss how to obtain financial assistance through loans and scholarships. NSU awards more doctorates to African Americans than any other college or	<b>B-211</b>

			university in the country.	
<b>Scott Reznick</b>	Ownership Prepares Youth to Prosper	Alternative Education	Owning and running a real business in school instills confidence and excites student ambition, improving attendance, achievement, and graduation rates. Business opportunity with ownership responsibility engages teens emotionally and cognitively. All students learn and use high-performance 21 <sup>st</sup> century skills; some discover their inner entrepreneur. Explore an easy-to-teach model for student-owned enterprises.	<b>B-212</b>
<b>Wil Parker</b> Dr. Joyce Loveless Shannon Flounnory Dr. Elletta Denson	NBPTS: Providing Proven Solutions for Student Learning	Administrators, Teachers, PD Specialist	Participants will learn how school leaders are leveraging National Board Certified Teachers (NBCTs) and National Board Standards to improve instruction and increase student engagement. As proven by the National Research Council (NRC), NBPTS has a positive impact on student learning, teacher retention, and teacher professional development. Participants will identify exemplars, models and action plans from urban districts that promote teacher leadership and instructional leadership.	<b>B-213</b>
<b>Dr. Tonia Causey-Bush</b> Gail Mathews Jenise Bush	Access, Opportunity, and Sustained Student Support Toward Academic Excellence	Parents, Teachers and Administrators	African American 12 <sup>th</sup> graders in the Rialto Unified School District complete UC/CSU A-G courses at higher rates than neighboring populations and the State of California. This presentation will highlight the Rialto Unified School District's strategic approach to provide high school students access to a rigorous academic curriculum, opportunities to take rigorous courses, and sustained support to succeed in such courses.	<b>B-214</b>
<b>Erik R. Cork</b>	Rap, Rhythm, & Rhyme: Rebuilding The Writing Foundation	Teachers	This workshop is where student-centered techniques are enthusiastically modeled and passionately demonstrated. The instructional strategies presented will empower the entire student body of your campus to systematically organize their thoughts and communicate them effectively on paper. Music, memory enhancing movements, as well as complete audience participation make this lively workshop a	<b>B-302/304</b>

			perfect marriage, combining youthful student interest with state and parental expectations in the content area of English/Language Arts.	
<b>Dr. Carl A. Carpenter, II</b> Gregg Scott	How Administrators Can Impact School Climate	Principals & Assist. Principals	The session will provide you with innovative ways that administrators can impact school climate. We will discuss topics that include celebrations, pep rallies, and teacher incentives. Come out and enjoy this interactive session and learn "out of the box" activities that you can take back to your school.	<b>B-215</b>
<b>Dr. Anthony Fears</b> Dr. Lois Harrison-Jones	Answering The Question: How Do You Achieve AYP?	Student Achievement	This proposal highlights methodologies implemented by the presenters that achieved Annual Yearly Progress (AYP) for four consecutive years in a pk-12 inner city elementary school. The presenters will also share insights into how working collaboratively with an HBCU resulted in the achievement of AYP in a charter middle school.	<b>B-216</b>
<b>Saundra A. Ingram-Jones</b>	How do I know what they know?	Teachers & Digital Learning	Math Forward uses technology to further student learning and provides teachers with a tool that can evaluate student success effectively. The technology is used to work problems from real world settings. The teacher has the use of technology that provides immediate data to determine the needs of each individual student	<b>B-217</b>
<b>Dr. Chance W. Lewis</b>	Culturally Relevant Pedagogy and African American Students: Strategies for Teachers to Promote Academic Achievement	Teachers	This powerful interactive session will provide classroom teachers with culturally relevant teaching strategies that will assist in improving the academic achievement of African American males in K-12 educational settings. Attendees will be provided with current data regarding the status of African	<b>B-218</b>

			American students in core subject areas and how culturally relevant teaching strategies can improve academic performance. Also, attendees will have interactive exercises to support the main ideas presented in this session.	
<b>Dr. Ron Kelley</b>	"The Ultimate Principals Workshop: Proven Ways That Principals Can Raise Their Schools' Standardized Test Scores and Improve Discipline Management Now!"	Principals, Teachers, and Student Achievement	This new workshop is a "must-attend" workshop for administrators. Dr. Kelley is a nationally recognized Principal and Consultant who has helped hundreds of schools make great improvements with test scores and discipline. Teachers are also welcome to attend this high-energy workshop because effective classroom strategies will be discussed in detail.	<b>B-308</b>
<b>Dr. Jesse Jai McNeil</b> Mr. Joseph Showell Mr. Darwin Spiller Ms. Althea Cartman	FLYING AIRPLANES: Principal Certification that Prepares School Leaders for Producing High Achieving Students	Principals	African American Male Principals show the results of how they embrace the "Charter of Citizenship" and "Planning Competence" taught during their principal certification as a means for producing double-digit High School test increases and Exemplary Elementary School status. African American and Latino students are excelling as high achiever personalities	<b>B-312</b>
<b>Dr. Kim L. Allen</b>	What Planet Are These Kids From	Teachers, Administrators, Principals	Focusing on classroom management, attendees will learn the importance of motivating the student population by determining the root of the behaviors, recognizing the need for accommodations according to various learning styles, learning the impact a student's home and community environments have on the classroom process, and methods and strategies to use in the classroom.	<b>B-313a</b>
<b>Heather Lamb</b>	The Relationship Between Parental Involvement and the Academic Proficiency of Students from Single-Parent African American Households	Student Achievement – Parents, Administrators, Teachers	The proposal yields itself to the Student Achievement strand and deals with a study led by the presenter. The study analyzes the relationship between parental involvement and the academic proficiency of students from single parent African American households. Parental Involvement	<b>B -313b</b>

strategies and barriers will be addressed.

**Friday, November 21, 2008– Workshop Series II  
(9:15 am - 10:45 am)**

<b>PRESENTER</b>	<b>TITLE OF WORKSHOP</b>	<b>STRAND</b>	<b>DESCRIPTION</b>	<b>ROOM</b>
<b>Don Offutt</b> David Benders	Afro centric Education 101	Student Achievement, Teachers	This is an in-depth exploratory study to analyze the effectiveness of education in Kentucky pre and post the Brown v. Board of Education decision to desegregate the school system. This report will examine of the effectiveness of the Negro schools under the management of the Kentucky Negro Education Association (KNEA). The preliminary data compares benefits and challenges of this Landmark decision. Under the philosophy of Booker T. Washington, the Negro school system focused to produce self-sufficient NEGRO members of society. Today's educational system governed by legislation of the No Child Left Behind Act of 2001, has left our students behind.	<b>B-203</b>
<b>Dr. H.E. "Doc" Holliday</b> Dr. J. Eric Tubbs	"Boys: Transitioning From Athletic Aggression to Academic Affirmation"	Principals, Teachers, Parents	This interactive seminar will review and discuss cutting edge ideas that will help adults to better understand the new value systems that prevent boys from engaging in most things academic. We will examine the use of sports metaphors and see how they can sometimes bridge communication barriers with our male students.	<b>B-201</b>
<b>Scott Willis</b> Carolyn Pool Gail Clark Dickson	Publishing Workshop for Education Leaders	Student Achievement, Teachers	Leadership and influence are within your reach. Let ASCD staff members coach you on getting published in Educational Leadership magazine or as an author of an ASCD book. Learn about the publishing process and how to make your perspectives heard. Enhance your reputation as a leader in the world wide learning community	<b>B-202</b>

<b>Karanja N. Crews</b>	Journey To Freedom: The Power to Read and Write	Teachers	Journey to Freedom is an interactive game/curriculum engaging students in literacy through participating in a simulation of a southern slave character from South Carolina on a quest to freedom. The game exposes students to a balanced reading program that consists of five areas identified in the results of the National Reading Panel which are a) phonemic awareness; b) phonics; c) fluency; d) vocabulary; and e) comprehension.	<b>B-204</b>
<b>Wil Parker</b> Dr. Joyce Loveless Shannon Flounnory Dr. Elletta Denson	National Board Certified Teachers (NBCTs) Demonstrate a Continuum of Learning for Successful Schools	Teachers	The National Board for Professional Teaching Standards (NBPTS) is engaged in a series of activities and initiatives focused on inclusion and participation of teachers earlier in their careers by encouraging them to pursue professional development opportunities based on our high and rigorous teaching standards. NBPTS launched Take One! to introduce teachers, regardless of experience level, to the attributes of National Board Certification. Participants will learn how this activity is becoming a lever to reinforce the link among instructional goals, teaching practice and student learning while transforming the school community.	<b>B-208</b>
<b>Robert Jackson</b>	Educating Black Males	Teachers	Robert Jackson shares tools to help black male students focus on education over athletics, offering techniques he's used both as a high school teacher (Indianapolis Public School System) and as chair of a mentor program that has grown from eight members in one school to over 150 members in six schools	<b>B-209</b>
<b>Patricia Cook-Ferguson</b> M. Bertha McCloud	Safety and GLBT	Teachers	Schools must be made safe for all students: <ul style="list-style-type: none"> <li>• Various forms of bullying &amp; harassment in schools have reached epidemic proportions</li> <li>• Bullying/harassment often involve anti-GLBT bias</li> <li>• Safety affects learning</li> <li>• School Personnel can make a difference</li> </ul> Advancing Social Justice involves challenging many forms of bias-this workshop will focus on forms of bias that too often goes unchallenged.	<b>B-210</b>
	Harnessing the Power		"Harnessing the Power of Professional Learning	<b>B-211</b>

<p><b>Dr. Brenda Senter</b> Mr. Milton Patch Mr. Dan Johnson</p>	<p>of Professional Learning Communities</p>	<p>Student Achievement</p>	<p>Communities" offers an overview of the main concepts of Professional Learning Communities and how they enhance the attainment of student achievement and success. The presentation will include the sub topics of 1. Aspects of correlates of effective schools, 2. The six necessary paradigm shifts, 3. How a culture of success is created, 4. Improving teaching and student learning.</p>	
<p><b>Jacquelyn Kyle</b></p>	<p>Adolescent Sexuality: Like it or Not its HOT!</p>	<p>Teachers</p>	<p>This workshop will provide research based information and discussion on adolescent views of sexuality and sexual behaviors. In this presentation, participants will learn of successful programs according to the 2007 Report from the National Campaign to Prevent Unplanned Pregnancy. Is there a program in your school district? How effective is it?</p>	<p><b>B-212</b></p>
<p><b>Marguerite Lamotte</b> Lydia Cincore Templeton, Esq.</p>	<p>Los Angeles Unified School District Boys Uplifted Program/Children Youth &amp; Family Collaborative</p>	<p>Alternative Education</p>	<p>Boys Uplifted is a measurably effective and replicable model utilizing a holistic approach to address the specific needs of boys and provides continuous seamless services to at-risk K-12 boys. B-UP works synergistically applying proven strategies to provide the skills and support needed by boys to succeed academically, emotionally and socially.</p>	<p><b>B-213</b></p>
<p><b>Dr. Sharon Davis Williams</b> Mr. Damaris Perryman-Garrett Mr. Aaron Fernander</p>	<p>Flipping the Script: Creating a Customer Focused Culture in the Delivery of Services from the Central Office to the Schools</p>	<p>Principals</p>	<p>The Atlanta Public Schools is engaging in a bold change initiative to enhance the way Central Office supports the schools, principals, and their staffs. The initiative is called "Flipping the Script" which includes creating a "customer-focused culture" in the delivery of services and resources from Central Office to the schools.</p>	<p><b>B-214</b></p>
<p><b>Betty J. Irby</b></p>	<p>Relational Aggression/ Bullying and the Impact it has on African American Girls</p>	<p>Teachers, Student Achievement</p>	<p>This workshop will address the problem of relational aggression/bullying in the school setting. African American girls, in particular, experience relational aggression/bullying in additional ways because there are more</p>	<p><b>B-215</b></p>

			variables which can be used to launch hurtful attacks. In this workshop we will explore what relational aggression is, why it is becoming more prevalent, and ways to help all girls, in particular African American girls, form healthy friend relationships and return the focus in the classroom back to academic success.	
<b>Martha Parham</b> Dr. John Collins Dr. Darlene V. Willis	Poway Unified School District Partners with Parent Group as a Formula for Success in Decreasing the Educational Achievement Gap	Student Achievement	"Education is a civil right" and Poway Unified School District believes in this message as they share research and best practices of developing a successful partnership with College Bound San Diego, a local parent organization. This interactive workshop provides details as to how parents and educators are working together successfully.	<b>B-216</b>
<b>Dr. Diane A.M. Archer-Banks</b> Dr. Rose Pringle Dr. Cirecie West-Olatunji Dr. Thomasenia Adams	How Low-income African American Primary School Girls are Positioned as Mathematics and Science Learners	Teachers	Despite recent progress toward gender equity in mathematics and science education, the persistent underachievement among low-income African American girls remains a challenge. This presentation offers the preliminary outcomes of a longitudinal study examining the role of ethnicity, socioeconomic status, and gender in mathematics and science achievement for these students.	<b>B-217</b>
<b>Mrs. Carol Raines-Brown</b>	16 Ways to Discipline and Manage Behaviors of Youth and Teens	Teachers, Principals	This workshop will describe techniques that teachers, administrators and parents can use to help children and youth manage their behavior in a positive and loving manner and ultimately help them improve their academic performance. Participants will be engaged in activities that focus on using positive reinforcement and using appropriate language and effective role modeling techniques, establishing and following through on logical consequences and ensuring that restitution occurs through family and school meetings.	<b>B-218</b>
<b>Fernando Jones</b>	Use the Blues to Teach Literacy: Music as Second Language	Alternative Education, Teachers, Principals	If you missed this NABSE favorite in the past, here's your chance to be part of something exciting. This hands-on, interactive and entertaining presentation is designed to engage educators, while showing them how to teach literacy through America's root music-the Blues. Participants will receive free classroom	<b>B-305</b>

			resources.	
<b>Baruti K. Kafele</b>	Motivating Black Boys to Excel in the Classroom	Student Achievement, Teachers, Principals	The plight of the African American male continues to pose a major challenge for educators at all levels. This powerful, thought-provoking, interactive session will provide participants with practical information as well as specific strategies toward effectively motivating, educating and empowering their African American male learners.	<b>B-313a</b>
<b>Xose Manuel Alvarino</b>	The Afro Latino Connection	Teachers	A large number of Latino students of African descent live in the United States today. This presentation will delve into their acculturation, the institution of slavery in Latin America, contributions, demographics, emigration patterns, history, art, and religious practices in the Americas. Participants will receive a teaching unit designed to explore the Afro Latino culture acceptable for K-12 students.	<b>B-313b</b>

**Friday, November 21, 2008 – Workshop Session III  
(2:15pm – 3:45pm)**

<b>PRESENTER</b>	<b>TITLE OF WORKSHOP</b>	<b>STRAND</b>	<b>DESCRIPTION</b>	<b>ROOM</b>
<b>Dr. Gloria Patterson</b> Ms. Danielle Battle Ms. Tonya Saunders	Connecting Global Learners to World Knowledge and New Cultures	Digital Learning	See how podcasting technologies, the Promethean board, and the study of the Chinese Language and culture have revolutionized learning for elementary students. Participate in a virtual classroom experience and explore techniques for designing integrated lessons to build a community of global learners. Follow the Confucius Institute from vision to fruition.	<b>B-201</b>
<b>Ms. Tamara Cotman</b> Ms. Melody Morgan Mr. Curt Green Mr. John Grant Ms. Sadie Dennard	Single Gender Schools: A Response to Under-performing Middle Schools	Student Achievement	Although Atlanta Public Schools has realized a positive trend in student achievement system-wide, many middle schools are under-performing. The district has partnered with The 100 Black Men of Atlanta and The Atlanta	<b>B-202</b>

			Chapters of the Links, Inc. to transform one of its lowest performing middle schools into single gender schools.	
<b>Andrea Sparks-Brown</b> Regina Nash August Bullock	Parent Forum 101: Strategies for Making a Difference in Your Child's Education	Parents, Student Achievement	This parent workshop will feature topics that will heighten understanding of school testing, development in specialty programs, special education guidelines, gifted education opportunities, and the new standards with No Child Left Behind. Parents learn important dates, new developments, questions to ask the teacher and your child, and discover ways to get the best education for your child.	<b>B-203</b>
<b>Tyrone Olverson</b> Dr. Harvey Silver	Leveling the Playing Field: Achieving Fairness in Education through Thoughtful, Differentiated Instruction	Teachers, Administrators	Our schools can be more engaging, more culturally responsive, and fair for all learners. Schools can address rigorous standards and the diversity of students by: teaching the "hidden skills" students need to be successful; crafting lessons that take student motivation seriously; and using research-based strategies to engage different learning styles.	<b>B-204</b>
<b>Dr. Jean Pierre-Pipkin</b>	Ensuring that Teaching is Reaching African American Children: Culturally Relevant Contexts for Content	Teachers, Digital Learning	Teaching Children who "live culturally" in marginalized communities is challenging, especially when equity factors as poor facilities and under funded programs impact the quality of their education. Student success requires educators to employ contexts in which content is always understood, applied and transferred with understanding. See how this is done!	<b>B-208</b>
<b>Dr. L. Raphael Crawford</b> Dr. Nettie L. Vaughn	Re-Engineering Instructional Strategies and School Organization to Increase Student Achievement	Principals, Administrators	As the African Diaspora spreads, educational needs of black children increase. Workshop participants will explore how the principal influences instructional strategies, re-engineered to effectively use differentiated instruction and ability grouping; re-organized learning communities; and the introduction of Parent Partnership Academies to meet student needs and to increase academic achievement.	<b>B-209</b>
<b>Dr. Earlean Smiley</b> Diane Carr Dr. Mark Quintana	Closing the Instructions Divide: A Collaborative Approach to Connecting	Teachers, Administrators	The Broward Enterprise Education Portal (B.E.E.P.) contains 10,000 daily sequenced best practice lesson plans, instructional applications and resources all in digital format. B.E.E.P. aligns to research based strategies proven	<b>B-210</b>

	Curriculum and Technology		effective to increasing student achievement. B.E.E.P. is the nation's largest of its kind and was awarded the national Digital Education Achievement Award.	
<b>Dr. Tyran W. Butler</b> Melanie Acosta	Building Reading Comprehension with Children in Primary Grade	Teachers, Principals	To read text and to understand it is often an elusive task for many children of color. This session focuses on helping teachers understand how to create time in a demand-laden, curriculum cluttered day to focus on helping children in primary grades engage in the highest levels of understanding text.	<b>B-211</b>
<b>Dr. Nona M. Burney, J.D.</b>	Scrutinizing Choice: A Community's Right and Responsibility	Alternative Education	Leaders of the Chicago Public Schools proposed 100 new schools by 2010. While enhancing parental choice, they potentially undermined the communities' right that all children receive quality, relevant education. This presentation highlights one community's assertion of that right through its promulgation of "Seven Critical Elements of a High Quality School."	<b>B-212</b>
<b>Kim Shipp</b>	How to Ensure Effective Parental Involvement: What Parents Really Want and Need"	Principals, Teachers, Parents	This workshop will address the critical need of how schools can promote quality and effective parental involvement at school sites. It will provide attendees with tools they can use to make sure they are effectively communicating to parents what is required of them and what roles they play in helping to create successful students. It will teach school principals how to be compliant with parent involvement as outlined in NCLB requirements.	<b>B-213</b>
<b>Jacqueline Marshall</b> Zipporah Miller	Enhancing Instruction in Science with Teachers for Students	Student Achievement	What does science teaching look like in different countries? Explore using international comparisons to improve teaching and learning in urban and suburban districts. Review Trends in International Mathematics and Science Study (TIMSS) findings and discuss implications on science teacher training, lesson planning and practical ways to enhance instruction in science.	<b>B-214</b>
<b>Anthony T. Womack</b>	Administrating No Fear Children	Teachers, Principals, Counselors	This presentation will explore the world of the urban Principal in maintaining a safe educational environment. Management strategies will emphasize the psychology and useful technology in administrating a school and that segment of "No Fear" student and	<b>B-215</b>

			employee population.	
<b>Dr. Beverly L. Hall</b> <b>Ms. Kathy Augustine</b> Dr. Sharon Davis Williams Ms. Millicent Few Dr. Robin Hall Mr. Lester McKee	A Systemic Approach for Preparing Students for the Global Market	Student Achievement	Eight years ago, a systemic change process was initiated in Atlanta. Today, NAEP scores are up, 100 percent of our elementary schools made Adequate Yearly Progress in 2007, organizational processes and practices are improving, and community and corporate engagement levels are reaching record proportions. How did this happen?	<b>B-216</b>
<b>Aries Cobb</b>	ePortfolio: Action Research Team Professional Development Plan	Digital Learning	The training for teaching professionals is a high quality professional development session outlining the process of how to conduct a whole faculty study group in a targeted school. The problem based learning model is used by the Cleveland Metropolitan School District to increase student achievement by using ePortfolios.	<b>B-217</b>
<b>Wade H. Smith</b> Malik Adams	Who We Be! History and Hip-Hop from the Heart of Nova Scotia	Teachers and Principals	It is important for teachers, parents and administrators to see that hip-hop can be used effectively in the classroom to address literacy, comprehension skills, creative influences and continual understanding of the English language. As an official hip-hop generation, we believe it is important to see our students as the intellectuals they are.	<b>B-218</b>
<b>Dr. Stephanie R. Pasley</b>	The Math Party: Learning Math Through Music	Student Achievement	The MATH PARTY session will encompass songs, raps, chants, and movements that can be infused into your existing mathematics curriculum. In this electrifying session, you will sing, dance, and most importantly, learn; also, inspiring video presentation will be shared. This session will be INTERACTIVE, MOTIVATIONAL, INSPIRATIONAL AND EDUCATIONAL!!!!	<b>B-305</b>
<b>Pearson</b>	Differentiated Accountability: Multiple Pathways to Improving Achievement	Student Achievement	Targeting resources and interventions to students most in need of intensive interventions and to schools in need of significant reform is the focus of this session. Join practitioners, policymakers, and partners who will help in every stage of improvement. Together with Pearson, your schools will take dramatic action to improve the performance of all children. The first 6 states have been awarded funds for	<b>B-312</b>

			building models that work. You will learn what your state is doing and you will be the first to take action in your state!	
<b>Almitra L. Berry, M.A. Ed.</b>	Do the Right RTI Thing: Using Response to Intervention to Support Every Student's Civil Right to a Free <u>Appropriate</u> Public Education	Teachers	Third Party efficacy data exists on methodological effectiveness for students at-risk. Appropriate instructional practices using validated methodologies in Response to Intervention models are key elements in high-performing high-poverty schools. This session presents working RTI models to support the civil right to quality education with graduation being the norm for students-at-risk.	<b>B-313a</b>
<b>Dr. Brian Yearwood</b> Paul Frazier George Love Jimmy Moore	From At-Risk to Exemplary – Meeting the Needs of African American Students	Student Achievement	Iles Elementary had been rated Acceptable according to the Texas Education Agency accountability rating system on the Texas Assessment of Knowledge and Skills (TAKS) exams for several years. The campus moved from 6 consecutive years of being a Recognized campus before becoming an Exemplary campus, the highest ranking for schools in Texas. We will examine nine principals that led to this achievement.	<b>B-313b</b>

**Saturday, November 22, 2008 – Workshop Session IV  
(10:30am – 12:00pm)**

<b>PRESENTER</b>	<b>TITLE OF WORKSHOP</b>	<b>STRAND</b>	<b>DESCRIPTION</b>	<b>ROOM</b>
<b>Marla Mitchell</b>	Lesson Plans 101: Significant Learning: Writing Lesson Plans Using Learning Outcomes	Teachers, Student Achievement	This presentation focuses on how we can ensure significant learning experiences for students through appropriate use of assessment / outcomes. I argue that assessment should be considered an extension of the learning process. As instructors, we can help the students understand that the assessment techniques are in place to better assist in their learning process, rather than being an archaic means of invoking harsh judgment on them.	<b>B-212</b>
<b>Mr. Michael Pitts</b> Ms. Arlene Snowden Ms. Vonda McKeever Ms. Lisa Hill	Using Formative Assessments at All Levels to Drive Instructional	Student Achievement	This session will provide clear understanding of the purpose and benefits of using the Atlanta Public Schools' data protocol process, teaching expectations,	<b>B-208</b>

	Improvement		and technology solutions to formatively assess and support classroom practices and student learning. Feedback is used for adjusting instruction to meet student and teacher needs.	
<b>Dr. Sharroky Hollie</b> Dr. Letitia Davis Lydia McClanahan	Increase Student Achievement by Validating Cultural and Linguistic Behaviors	Student Achievement	With so much said about closing the achievement gap, there are few examples of success stories with African American students. This presentation will highlight one of the few instances where African American students attending the Culture and Language Academy of Success are achieving above and beyond the federal Annual Yearly Progress standard at a rate of 60% proficiency.	<b>B-209</b>
<b>William "Flip" Clay</b>	Rhyming to Respect "The Remix"	Principals, Teachers	Rhyming to Respect: Culturally Relevant Management (The Remix) – Classroom management becomes a breeze when professional educators remember to emphasize innovative instructional strategies, respect, rapport, conflict resolution, cooperation, responsibility, friendship, and honesty. This session is designed to motivate students and staff to sprinkle dignity and character into the classroom climate.	<b>B-210</b>
<b>Dr. Kymara Chase Spikes</b>	The Barbara Sizemore Story: 50 year Struggle for Student Achievement	Student Achievement	This workshop will examine Dr. Barbara Sizemore's historical struggle to elevate and accelerate student achievement in two states and one colony. During the last years of her life, Barbara wrote about her life long pursuit of closing the achievement gap. Her research, her design results based on Ronald Edmonds (Effective School Practices)	<b>B-211</b>
<b>Dr. Daniel Grissom</b>	STEP UP! – <i>HOW TO BE AT YOUR BEST WHEN IT MATTERS THE MOST</i>	Student Achievement, Teachers	This workshop identifies the 6 steps that make 80% of the difference in achieving excellence in education and life. The content is applicable to students, parents, teachers and administrators. The content is based on my years of experience as a student in the Detroit Public School system. It's based on my training experience with corporate giants at blue-	<b>B-213</b>

			chip companies such as Google, IBM, Walgreens and in Africa, Asia and Europe. And finally, it's based on the lessons I learned from my mother – the late Dr. Pauline Grissom, who was a former member of NABSE and an administrator in the Detroit Public School system.	
<b>Ms. Tamara Cotman</b> Ms. Frances Thompson Dr. Marlo Barber	Instructional Leadership-Shifting from Isolation to Collaboration: The Pathways to Develop and Support Instructional Leadership for Today's School Leaders to Improve Teaching for Tomorrow's Learners	Student Achievement	This workshop will provide participants with various resources, strategies, and a model to assess the professional development needs of principals and develop a plan for providing differentiated professional development for school leaders. Further, participants will obtain ideas for creating time for principals to learn from each other in collaborative settings	<b>B-214</b>
<b>Chasity Jenkins</b> Nicole Haskins	Strategies for Delivering Mathematics for Students of African Descent	Student Achievement	In the intent to prepare African American students to successfully compete for careers of elevated mathematical backgrounds, foundation is critical. Our plan is to encourage participants to use various strategies to build mathematical skills. Areas of concern are strategies that can be utilized by Teachers, Administrators and Parents.	<b>B-215</b>
<b>Dr. Rogers Onick</b>	Leadership Is an Improvisational Art	Principals	Leadership is an improvisational art! Learning new ways to approach our work as leaders is essential. We have to maintain a diagnostic mindset on a changing reality. The "Four Quadrants" and "Five Leadership Lens" are two (2) integrated and diagnostic approaches to leadership. They help us move back and forth from the balcony to the dance floor.	<b>B-216</b>
<b>Dr. Leotis D. Swopes</b> Alice Sherrod	Sensible Discipline	Principal & Teachers	Sensible Discipline will give "Common Sense" strategies that are specific, effective and functional as tools to diffuse any situation and reinforce the overall school discipline system, regardless of the student clientele. It is designed to reduce discipline escalation and give more time on	<b>B-217</b>

			task while reinforcing behavior and "self-discipline" among students.	
<b>Dr. Bret Cormier</b>	Understanding How to Create Cultures of Success Instead of Labyrinths of Solitude: What the NABSE Demonstration Sites Can Teach Us	Student Achievement	Learn the causes of the achievement gap <u>and</u> ways to close it. After studying a set of schools successful with the same students other schools label as low achieving, Dr. Cormier has identified how to create a culture of success at your school and avoid maintaining the labyrinth of solitude.	<b>B-218</b>

**Saturday, November 22, 2008 – Workshop Session V  
(1:45pm – 3:15pm)**

<b>NAME</b>	<b>TITLE OF WORKSHOP</b>	<b>STRAND</b>	<b>DESCRIPTION</b>	<b>ROOM</b>
<b>Bernard Oliver</b> Diana Melendez Sophie Maxis Diane Archer-Banks Mary Anne Primack	College Access and Success: The Pathway to Education as a Civil Right	Principal, Teachers	The purpose of this presentation is on the fundamental principles of developing college access and success strategies as a mechanism for achieving "education as a civil right". Particular focus will be placed on how a major research university attacks the principles of "education as a civil right" through program initiatives that target education and social success of African American and Hispanic high school students in a comprehensive College Access and Success Program.	<b>B-208</b>
<b>David Hollaway</b>	Differentiated Instruction: Integrating Web 2.0 Across The Educational Spectrum	Digital Learning	This workshop demonstrates how Web 2.0 technologies can be infused into traditional instructional settings. Social networking, RSS, web video, Wiki's, podcasts, social book marking, all technologies that are essential in the 21 <sup>st</sup> century and are changing the way we communicate, will be discussed in detail. This session is intended for teachers, instructional coaches, administrators and parents	<b>B-209</b>

<b>Nathan White</b> April Sanders	Star Academy – Dropout Prevention and Acceleration Program	Alternative Education	Nathan White, principal of Olympia Learning Center, will provide strategies used to address both educational and non-educational needs of at-risk students. Featured will be Star Academy, an exemplary model for dropout prevention and acceleration in South Carolina. Performance data from Star Academies in South Carolina will also be provided.	<b>B-210</b>
<b>Sandy Womack, Jr.</b> <b>MA.Ed</b>	How to Make AYP in High Poverty Schools with various Subgroups “What works with our kids and what doesn’t”	Student Achievement & Principals	The presentation is an interactive Power Point presentation that requires the audience to participate in open dialogue to promote academic achievement of all students. Lathrop-Compton Elementary School growth was the highest of all Canton City Schools over a 6 year period. These gains were made largely through community partnerships, changed expectations, and a clear vision, mission and focus. You can accomplish the same things with your schools with the right leadership.	<b>B-211</b>
<b>Martha Parham</b> Marsha Dodson Dr. Darlene V. Willis	Parents Have the Power to Change the Educational Achievement Gap TODAY!	Student Achievement (Parents)	“Every 26 seconds, a student drops out of public high school!” This statement is every parent’s nightmare. But, the good news is that parents have the power to change this immediately in their households. The presenters use music, poetry and “reality” to wake up parents for action TODAY!	<b>B-213</b>
<b>Dr. Lut R. Nero</b> Mrs. Hagar R. Nero	A Time Bomb in the Classroom	Teachers	How do we know who we have in our classrooms and who we are sending out into the world? This session discusses elements that can produce a Virginia Teach shooter, a creative artist/scientist, or a presidential candidate. We will consider assessment, attitudes, and effective approaches regarding the “different” student.	<b>B-214</b>
<b>Mr. Gregory C. Hutchings, Jr.</b> Mr. Roderick Manuel	“The International Baccalaureate & Student Achievement”	Principals	The purpose of this workshop is to provide participants with a better understanding of the International Baccalaureate Program and its impact on student achievement. The presenters will discuss the following: The organization, the	<b>B-215</b>

			implementation, and administration of the International Baccalaureate Program.	
<b>Dr. Linda Flowers</b>	Making the Case for Increasing Student Achievement Through the Arts	Principals & Teachers	A growing body of research provides evidence of the academic benefits associated with students' participation in the arts. Presenters will also share practical strategies and models of within-school integration across institutions. The Thomas School Arts at Launch Program will be discussed in detail. The target audience is pre-K- Grade 12 educators.	<b>B-216</b>
<b>Dr. Karen Norwood</b>	The Inequity of Mathematics Education in the United States	Student Achievement	According to Bob Moses, "Mathematics education is a civil rights issue." U.S. students who are falling behind come predominantly from high-poverty and high-minority areas. The presenter will discuss the problems with mathematics education in the U.S., citing research, and suggest the essential components of any plan to address this problem.	<b>B-217</b>
<b>Deborah C. Saldana</b>	Mentoring with Style: Using Personality Traits as a Matching Tool	Alternative Education	St. John's University's Brooklyn Bridge Program implemented a mentoring program in a transfer high school for average and under-credited students. Students and mentors were given personality assessments and assigned to a mentoring group based on the personality traits of both students and mentors. Results of the program will be presented.	<b>B-218</b>