

THE NATIONAL ASSOCIATION OF BLACK SCHOOL EDUCATORS
2008 Annual Conference
RESEARCH ROUNDTABLES PRESENTATION
Session #5

GEORGIA WORLD CONGRESS CENTER

ATLANTA, GA

Saturday, November 22, 2008

1:45 p.m. – 3:15 p.m.

Room B-314

Session Title: Using the National Assessment of Educational Progress (NAEP) Data for Classroom Instruction, Research and Policy Decisions

Presenters

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Facilitators

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Abstract

The Nation's Report Card is based on data from the National Assessment of Educational Progress (NAEP) and provides student assessment data in various subject areas. NAEP is the only nationally representative database of academic performance for American students in Grades 4, 8 and 12. NAEP does not provide information on individual schools or individual students. However, the broad range of items used to assess student performance and the background variables from students, teachers, and schools make these data useful for classroom instruction and school improvement efforts. Using the resources that are publicly available, educators and researchers are able to utilize the trends in educational outcomes to inform decisions about classroom instruction and educational policies. This roundtable session will provide an overview of *The Nation's Report Card* and a demonstration of the utility of the NAEP resources and tools targeted for classroom instruction and those targeted for policy analysis.

Target Audience: Educators at all levels and disciplines, administrators, school psychologists, counselors, media specialists, assessment specialists, educational researchers, parents, and policy makers