

National Alliance of Black School Educators

45th Annual Conference

“Educate, Engage & Empower: The Time is NOW!”

The National Alliance of Black School Educators invites proposals for presentations and workshops for its 45th Annual Conference at the Ernest N. Morial Convention Center in New Orleans, LA November 15-19, 2017.

Proposals should adhere to the guidelines set forth for submission. Proposals that fail to meet the selected strand and submission criteria will not be considered. Workshop presenters must choose one of the workshop strands. Please note that proposals will be judged on the relevance to one of the strands. The workshops should be “hands on” and interactive.

Conference Strands: The following workshop strands will assist educators and administrators to embrace innovative teaching and management methods ensuring a quality and equitable education for all.

Deeper Learning: Deeper learning in all subject areas provides students with a framework and tools they will need to learn and grow in an ever-changing society. Topics such as mastering core academic content, thinking critically and solving complex problems, working collaboratively, communicating effectively, learning how to learn, and developing an academic mindset are areas this strands seeks to address. Proposals may include description and implementation of programs, curriculum, professional development, assessment tools and ways that the presenter has experienced preparing students to be critical thinkers, researchers, and communicators ready for post-secondary opportunities in the 21st century.

Arts in STEM Education: This strand calls for proposals that have a major emphasis on STEAM education (Science, Technology, Engineering, Arts and Mathematics). Proposals should address ways in which the presenter has implemented high-quality curriculum and pedagogy integrating the fine arts with the sciences and technology with an emphasis on developing creativity, imagination and on producing unique and innovative products. Professional development for leaders, curriculum for students, engagement strategies for communities, and partnerships with business and corporations may be a particular emphasis. The focus here is on how we can better prepare children of color for future careers the STEAM disciplines, developing their strengths, appealing to their interests and making them globally competitive.

Educating the Culturally Gifted and Talented Population: The under-representation of African American students and other culturally diverse learners in gifted and advanced programs is an identified disparity that contributes to the achievement gap. In order to provide equity and opportunity to all students, culturally diverse students must have access to gifted and talented programs, academic and non-academic. This strand calls for proposals with promising practices to identify and service high potential students through gifted and advanced programming. Such proposals should delineate how findings from the targeted practices have positively impacted increased accessibility, equity, engagement, and success for students in these programs.

Next Generation of Leaders: Due to the growing national and state trends in PreK-12 and higher education, our educational response now is to prepare the next generation of confident, courageous, and competent leaders who can lead well our diverse schools and innovative districts. This strand invites the examination and implementation of proven and successful approaches, practices, structures, or innovations that grow, sustain, and support the development of aspiring or the next generation of instructional or teacher leaders. Aspects to be addressed could include, but not limited to, identifying potential leaders and creating opportunities for leadership, providing support for developing leadership skills, and demonstrating confidence in the aspiring leaders. Proposals with emphasis on the preparing minority and women leaders are strongly encouraged.

Sustaining Classroom Management Practices: Many teachers are challenged with managing student behavior and developing effective rituals, routines, and rules that are upheld and honored by their students. Great teachers understand that the key to implementing classroom management techniques is how consistently the practices are executed by the teacher and transferred to the students. This strand invites proposals that demonstrate how districts, universities, or schools have developed their teachers' mindset and skill set to consistently implement classroom management techniques or practices. The strand also seeks proven ideas and strategies that promote an environment where consistency of management practices transfer into high-yielding benefits for both students and teachers.

Teaching with the Brain in Mind: Learning that is compatible with the brain is a positive experience for students and will result in long-term learning acquisition. Such gives rise to practical, classroom-ready applications that boost student learning. This strand invites sessions that outline the foundational principles needed to teach with the brain in mind and that offer effective, sustaining strategies targeting brain malleability in the classroom. Proposals that link brain-based application to student data will be strongly considered.

GUIDELINES AND PROCEDURES FOR SUBMITTING PROPOSALS

ALL proposals must be submitted electronically by April 15, 2017

Proposals Submission:

Proposals will be judged on five criteria: 1) relevance to the strands, 2) content quality, 3) clarity, 4) audience engagement, and 5) usefulness and application.

1. Selection Criteria: The proposal submission should address the following criteria:

- Identify the appropriate audience(s) suited for the session (i.e., superintendents, central office, teachers, principals, curriculum leaders, parents, higher education, high school, middle school, elementary, K-12.);
- State in a concise sentence(s) how the workshop supports the strand; be specific and avoid rambling or editorializing about the issue. It is important to avoid abbreviations and acronyms that don't clearly explain the session's content.
- Denote, where appropriate, the session's content is based on external evaluation, or documented success.
- State clearly the 2-3 specific goals to be achieved in the session for the participants.
- Describe how the audience engagement or interactive participation will occur within the session.

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- Identify the resources, materials, or information that will be shared with participants and that can be used immediately.
2. Presentations **must be limited to one (1) hour and 15 minutes**, unless otherwise noted. Presenters must also be able to present their session at **any time** during the Annual Conference.

IMPORTANT DEADLINES AT A GLANCE

April 15, 2017	All proposals must be submitted by 11:59 p.m. at the NABSE website via Call for Proposal link.
May 1, 2017	The lead presenter will electronically receive to his/her email address a written notification on the status of his/her proposal.
August 31, 2017	All presenters whose presentations are selected must register and pay registration fees. All registrations for presenters must be paid in full. See NABSE website.
September 1, 2017	Final date to submit any changes to the accepted submission via the lead or co-presenters. (epotillo@nabse.org) by 11:59 p.m.
September 15, 2017	Please submit all additional A/V rental requests to the conference supplier. (epotillo@nabse.org)
October 1, 2017	Presenters must submit electronically their presentation and/or handouts by 11:59 p.m. for upload to Conference Portal (epotillo@nabse.org).
	Lead presenter will receive a Confirmation Letter and Form that will detail the date, time, and place of their scheduled session, as well as the final workshop description for program and website publication.
	Lead presenter will sign and return electronically the Confirmation Form to epotillo@nabse.org .

3. **All** proposals (due April 15, 2017) must adhere to the following expectations:
- The lead presenter and all co-presenters **must** be listed on the submission form. Any changes to the lead and/or co-presenters must be submitted by **September 1, 2017** in order to be listed in the Official NABSE Conference Program.
 - All presentation titles **must** clearly describe exactly what the presentation is about and must be limited to **10** words. NABSE reserves the right to edit presentation titles. **Remember, each presentation must identify with one of the workshop strands.**
 - A proposal that includes a vendor's product or services can be jointly submitted with a school district or school that has a relationship with the vendor. The proposal must meet the guidelines for submission. Proposals submitted by for-profit consultants, businesses, or organizations will not be strongly considered.
 - A presentation abstract **must** be submitted and limited to **150 words**, excluding an appropriate title that clearly announces the focus of the workshop. **Concise and specific titles are requested.**
 - NABSE will be offering Continuing Education Units (CEUs) to conference attendees. To qualify, NABSE will need to have each session accredited which requires each lead and co-presenter to submit a 50-75 word biography or vitae. The biography or vitae should clearly list the presenters' educational and professional backgrounds that warrant them as content experts.
4. **Registration:** **All** presenters whose presentations are selected **must register and pay registration fees**. NABSE **does not** pay honorariums or assume travel, lodging or any other additional costs associated with presenting at the Annual Conference.
5. **Audio/Visual (due September 15th):** NABSE will provide **one podium, microphone, screen, LCD projector and Internet access** for each workshop. Presenters may rent additional A/V equipment at their own expense from the conference A/V supplier. An A/V Rental Form will be available on the NABSE website.
6. **Lead Presenter:** NABSE will officially correspond only with the lead presenter. It is the lead presenter's responsibility to communicate all conference information in a timely manner to any and all co-presenters.

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7. Handouts and Presentations: Lead presenters will forward electronically their handouts and/or PowerPoint presentation to Ed Potillo at epotillo@nabse.org. Our norm is that attendees will have access to the PowerPoint and/or handouts during each presentation using the Conference Portal. It is suggested to prepare a very limited number of physical copies for those individuals that may need it.
8. **Submission Notification:** The lead presenter will electronically receive written notification on the status of their proposal. Additionally, a list of the NABSE 2017 workshops and presenters will be posted on the NABSE website. *Notification on the status of your proposal **will not** be provided verbally or by fax.* Lead presenter of selected proposals will receive a confirmation letter and form that will detail the date, time, and place of their scheduled session. It will also include a checklist and the presentation abstract as it will appear on the website and in the official conference program. This form **must be** signed and mailed electronically to epotillo@nabse.org or physically into the NABSE office-310 Pennsylvania Ave., SE Washington, DC 20003.
9. **Presentation Room-Set-up:** Thirty (30) minutes prior to their presentations, presenters will have access to their assigned room. If their session is in the first timeslot of the day or the first session following a program hiatus, they will have access to their room 60 minutes prior to their session. Conference staff will check in on each presenter prior to the session to make sure the set-up is correct and that all A/V needs are met.
10. Presenters may be able to sell their publications and/or multi-media products during the Conference in the NABSE Exhibition Hall **ONLY**.

We look forward to receiving your proposal!