

THE NATIONAL ASSOCIATION OF BLACK SCHOOL EDUCATORS

2009 ANNUAL CONFERENCE

Research Roundtables Presentation Session #3

INDIANA CONVENTION CENTER

INDIANAPOLIS, IN

Saturday, November 21, 2009

1:45 p.m. – 3:15 p.m.

Room 116/117

Session Title: Title I Approaches and Strategies to Assist Low-Performing Students in Language Arts Literacy

Presenters

Dr. A. Charles Wright, No Child Left Behind Compliance Monitor, Office of Student Achievement and Accountability, New Jersey Department of Education, Trenton, anthony.wright@doe.state.nj.us

Discussant: Dr. Heather R. Harding, Assistant Principal, Prince George's County Public Schools, Maryland, heather.harding@pgcps.org

Facilitator: Dr. Lloyd Sain, Director of Professional Development, Little Rock School District, Arkansas, lloyd.sain@lrsd.org

Abstract

Language Arts Literacy is one of the content areas in which all students are measured for Adequately Yearly Progress (AYP). Title I provides additional funding to local education agencies and schools to provide additional learning opportunities for students struggling to meet the prescribed state's AYP literacy benchmarks. The purpose of this presentation is to provide a basic overview of the Title I program including accountability, rudiments of scientifically based research, and instructional and programmatic strategies.

Targeted Audience

The targeted audience for this session should include but not limit itself to chief school administrators, central office administrators, curriculum specialists, principals, instructional coaches, teachers, and parents.