

2009 NABSE SCHOOL TOURS LIST

SCHOOL TOUR A

Center for Inquiry at School 2

Indianapolis Public Schools

725 N. New Jersey St.

Indianapolis, Indiana 46202

Principal: Chris Collier

Demographic Information:

Ethnicity 2008-2009: 6% Multiracial, 1% Native American, 2%Asian, 6%Hispanic, 45% Black, 41% White. Many of the students are from low-income families and 58% of the students qualify for free or reduced lunch.

Center for Inquiry at School 2 is a 2009 Blue Ribbon Award Winner!

Center for Inquiry, home of the first authorized International Baccalaureate Primary and Middle Years Programmes in Indiana and Award Winning K-8 Magnet/Option School, was designed by teachers working in collaboration with university professors and first opened in 1993 as a K-5 inquiry-based school. The school was first housed within the wing of another school. Middle school grades were added in 1998. In 2000, the school moved to its current location in downtown Indianapolis at School 2. In 2004, the school began pursuing International Baccalaureate Program authorization for the Primary Years and Middle Years and added second language instruction to the curriculum for all students. The school currently offers Spanish and Mandarin. Due to parent demand and long waiting lists, in the fall of 2006 the Center for Inquiry replicated and opened a second site on the near northside of Indianapolis, at School 84. The School 2 site received International Baccalaureate Primary Years programme authorization in the fall of 2007 and the School 84 site received authorization in the summer of 2009.

The Center for Inquiry schools are currently the only authorized IB PYP programmes in the state of Indiana. Center for Inquiry at School 2 also received IB Middle Years programme authorization (April 2008) and is currently the only MYP authorized program in the state of Indiana. Each of the Center for Inquiry schools is a K - 8 learning community. The Center for Inquiry teaching staff is composed of talented, award-winning professionals. Members of the staff have distinguished themselves in many ways including: authoring books and magazine articles, winning local, state and national recognition, and presenting at national conferences.

Riverside Elementary School 44

Indianapolis Public Schools

2033 Sugar Grove Ave.

Indianapolis, Indiana 46202

Principal: Alexis Johnson

Demographic Information:

Ethnicity 2008-2009: 4% Multiracial, 3%Hispanic, 88% Black, 5% White. Most of the students are from low-income families and 96% of the students qualify for free or reduced lunch.

Built in 1908, this two-story red brick school expanded to meet a growing student population in the 1920s, 30s, and 60s. The construction of a new building started in March 2003 near the original existing site and was completed at the end of 2004. The new elementary school was dedicated January 16, 2005. In 2007 – 2008 Riverside made AYP for the first time in many years. Riverside Elementary is a Bridges to Success school.

The teachers at Riverside Elementary are diverse and have many experiences. We are a Reading First school, which means our Kindergarten through Third grade teachers are among some of the most qualified teachers in the state to teach Reading. Many of the teachers at Riverside Elementary hold their Master's degrees and several also hold administration degrees. In 2006 Carrie Scott, our Reading First coach, was honored to be name among the Who's Who in American teachers.

Riverside Elementary is home to many unique programs. Riverside partners with the Lillian Davis Foundation and the Riverside Civic league to support the Riverside Parade every September. Members from our community council helped bring Read Across America to life in March 2009 with over 50 volunteers reading to students. Other events and guests included a Black History Celebration with members from the community speaking to our students and two actors speaking about the Underground Railroad. In the spring of 2009, Ronald McDonald came and spoke to our Kindergarten through Third grade on bullying. We also had members of the Indianapolis Opera share a presentation. At the end of the year in 2009, in partnership with a local church, Riverside Elementary held a Spring Fest with bounce houses, free food, and many games.

SCHOOL TOUR B

Stephen Foster School 67

Indianapolis Public Schools

653 N. Somerset Ave.

Indianapolis, Indiana 46222

Principal: Sharon Heathcock

Demographic Information:

Ethnicity 2008-2009: 6% Multiracial, 1% Asian, 39%Hispanic, 31% Black, 24% White. Most of the students are from low-income families and 91% of the students qualify for free or reduced lunch.

Stephen Foster School 67 houses both a Traditional and a Montessori Option Program.

The Traditional Program combines a solid core curriculum that uses the adopted IPS textbooks and other supplemental materials that challenge students with enrichment activities. We foster critical thinking, use of higher level skills, problem solving activities, and a strong literature and writing base program. High expectations are set for students in behavior, as well as in academic achievement. We work to train and develop skills that will prepare our students for the future as productive citizens. With an ongoing identification and assessment of the strengths in an already successful program, our goal is to maintain and continue to improve upon what has worked well in a traditional elementary school setting.

The Montessori Option Program is designed to meet the developmental needs of students through the use of sequenced, concrete, manipulative materials in every subject area. The discovery approach masters an attitude of inquiry and provides a foundation for problem solving. Lessons, presented in an "impressionistic" style, dramatically illustrate concepts in all areas of the curriculum. IPS textbooks are also used for direct instruction and individual work. Students are grouped in multi-age classrooms and are encouraged to work together and learn from each other.

Rousseau McClellan School 91

Indianapolis Public Schools

5111 Evanston Ave

Indianapolis, Indiana 46205

Principal: Margaret Higgs

Demographic Information:

Ethnicity 2008-2009: 6% Multiracial, 9%Hispanic, 51% Black, 33% White. Many of the students are from low-income families and 59% of the students qualify for free or reduced lunch.

Rousseau McClellan School 91 was a Blue Ribbon Award Winner in 2008!

The Montessori Program began in 1979 with two classrooms in a traditional building at the request of parents who wanted this option for their children. The program was very popular and moved to Rousseau McClellan after the 1986 school year and was then further replicated at two other sites within the district. The Montessori philosophy is a highly hands-on approach to learning, and encourages children to develop their observation skills by doing many types of activities. Children choose among the sections of a well-structured and well equipped classroom including Practical Life (fine and gross motor skill development), Sensorial (sensory and brain development), Language,

Math, Geography, Science and Art. The role of a teacher is to introduce children to materials and then remain a quiet, guiding presence in the classroom.

The staff of Rousseau McClellan School 91 believes that we have the responsibility to develop the whole child according to the principles of the Montessori Philosophy: physically, socially, emotionally, and intellectually, within a safe and positive learning environment. Students work at their own pace and level, both individually and collegially with others. They learn time management as they make choices on how to structure their day to complete their work. A variety of strategies, experiences, technologies, and assessments are needed to encourage children to develop skills necessary for life-long learning. It is important to have the involvement and cooperation of parents and community members to help develop attitudes leading to caring and productive citizens in an ever-changing society.

SCHOOL TOUR C

Crispus Attucks Medical Magnet High School

Indianapolis Public Schools

1140 Dr. Martin Luther King Jr. Street

Indianapolis, Indiana 46202

Principal: Robert Faulkens

Demographic Information:

Ethnicity 2008-2009: 5% Multiracial, 16%Hispanic, 70% Black, 8% White. Most of the students are from low-income families and 81% of the students qualify for free or reduced lunch.

The unique program and structure of the Crispus Attucks Medical Magnet High School, serving grades 6-12 with an accelerated rigorous curriculum, will meet the community needs of increasing the number of medical/science professionals, increasing the district high school graduation rate, while at the same time closing the achievement gap for African American students, and doing so with a diverse student enrollment. The Crispus Attucks Medical Magnet High School core curriculum will provide a unique pre-college/early college academic health, medicine, and science oriented education program through a rigorous, challenging curriculum.

A Memorandum Of Understanding (MOU) between Crispus Attucks Medical Magnet High School and IUPUI has been signed by the IPS Superintendent of Schools, Dr. White, and the Chancellor of IUPUI along with Deans from nineteen IUPUI Schools. One facet of the MOU allows for Crispus Attucks Medical Magnet High School students to take Early College courses on the IUPUI campus. Additionally, Crispus Attucks Medical Magnet High School students will graduate with an Indiana Core 40 Academic Honors diploma, requiring successful completion of Advanced Placement and Early College credit courses. Specifically, students will begin taking early college classes as early as grade nine, and high school credit classes in grade six.

Shortridge Magnet High School for Law and Public Policy

Indianapolis Public Schools

3401 N. Meridian St.

Indianapolis, Indiana 46208

Principal: Brandon Cosby

Demographic Information:

Ethnicity 2008-2009: 3% Multiracial, 12%Hispanic, 75% Black, 9% White. Most of the students are from low-income families and 81% of the students qualify for free or reduced lunch.

Indianapolis Public Schools' Shortridge Magnet High School for Law and Public Policy is a college preparatory program for students in grades 6-12 focusing on the principles of democracy, justice, respect and service to others. Students will prepare for their role as citizens while exploring legal and social justice careers.

- Students will graduate with 50 high school credits

- Students will have the opportunity to earn up to 30 hours of college credit from Butler University
- Small class size ensures personalized attention for all students.
- Our highly qualified teachers are dedicated to each student's success.
- Law-themed curriculum includes debate and courtroom exposure to engage students and build their skills of reading, writing and argumentation.
- Students complete projects that help them understand the ways that law affects our lives now and the history of law in our country and in the world.
- Teachers plan collaboratively so that what students learn in one class is supported by the instruction in their other classes.
- Foreign Languages of Latin (required for all students), Spanish, and Mandarin (Chinese) will be offered

We believe that education must be fun and relevant if students are to become life-long learners. We will employ methodology such as interdisciplinary project-based learning, small group instruction, individualized self-paced learning, and inquiry-based problem solving to make sure that our students are engaged and active in their own learning.

SCHOOL TOUR D

[New Tech High @ Arsenal Technical High School](#)

Indianapolis Public Schools

1500 E. Michigan St.

Indianapolis, Indiana 46201

Campus Administrator: Dr. Sarah Bogard

Demographic Information:

Ethnicity 2008-2009: 3% Multiracial, 11%Hispanic, 63% Black, 22% White. Most of the students are from low-income families and 80% of the students qualify for free or reduced lunch.

New Tech High @ Arsenal Tech has been recognized nationally as a Demonstration Site and a Distinguished Implementation School in the New Tech Network, and has more 21st Century Certified teachers **than** any other school in the country!

A real-world, relevant approach, New Tech High @ Arsenal Tech is a different kind of school - a school that trains students to be successful in the real world, not just to be successful in the classroom.

At New Tech, students are encouraged to:

- discover rather than memorize
- think rather than accept
- collaborate rather than isolate
- lead rather than follow

New Tech's mission is to provide its students with the knowledge and skills they need to be successful in the 21st century. More so than ever before, today's students need much more than content knowledge in order to thrive New Tech High @ Arsenal Tech focuses on citizenship, work ethic, presentation skill, critical thinking, and collaboration.

New Tech teaches students these skills through integrated group projects that push students far past traditional learning outcomes. New Tech strives to develop students into the analyzers, evaluators, and creators who will be successful in the global economy.

SCHOOL TOUR E

Central Elementary School

Metropolitan School District of Pike Township

7001 Zionsville Road
Indianapolis, Indiana 46268
Principal: Patricia Burton

Demographic Information:

Ethnicity 2008-2009: 10% Multiracial, 2% Asian, 18%Hispanic, 62% Black, 7% White. Many of the students are from low-income families and 63% of the students qualify for free or reduced lunch.

Central Elementary School was the first elementary school in Pike Township. It opened in 1957 and was given its name because of its central location in Pike Township. Central was replaced by a new, larger facility which opened on August 12, 2003, at 7001 Zionsville Road. It is on the same 155-acre campus as the Metropolitan School District of Pike Township's Administrative Services Center, Pike High School, Lincoln Middle School, and the Pike Public Library. This location on the Pike main campus is unique among Pike elementary schools because it affords access to several school and community resources.

Central Elementary was recognized by the Indiana Department of Education for closing the achievement gap and increasing the scores of Hispanic students on ISTEP+. It has received a National Drug-Free School Award, a State Drug-Free Award, and accreditation by the Indiana Department of Education. Central was also awarded a Reading is Fundamental Grant. Central has an award winning staff; several who have received grants from the Pike Foundation, a State Teacher of the Year finalist, a Carmen Natal award winner for ENL, and a principal who won the Center for Leadership Award in Education. Central's choir, the Cardinalaires, received a gold rating at the ISSMA Choral Competition.

Deer Run Elementary School

Metropolitan School District of Pike Township

5401 N. High School Road
Indianapolis, Indiana 46254
Principal: David Holly

Demographic Information:

Ethnicity 2008-2009: 7% Multiracial, 1% Asian, 29%Hispanic, 58% Black, 5% White. Many of the students are from low-income families and 65% of the students qualify for free or reduced lunch.

Deer Run Elementary School became the township's sixth elementary school when it opened its doors in August, 1991 and has been awarded "Four- Star" status by the Indiana Department of Education. Deer Run is also recognized as a C.L.A.S.S. school (Connected Learning Assures Student Success) and is accredited by the NCA (North Central Association - Commission on Accreditation and School Improvement).

Deer Run is located in an ever-changing section of Indianapolis and serves a diverse student population. In the spring of 2005, Deer Run underwent an extensive renovation project to address the spatial needs of its increasing student population. The Deer Run renovation project was completed by the start of the 2007-2008 school year.

Deer Run currently educates approximately 850 students kindergarten through fifth grade. There are presently 70 dedicated staff members, including teachers, instructional assistants, custodians, food service and office personnel. Collectively, the entire Deer Run staff is committed to meeting the individual educational needs of our student population.

SCHOOL TOUR F

Guion Creek Middle School

4401 W. 52nd. Street

Indianapolis, Indiana 46254

Principal: Kurt Benjamin

Metropolitan School District of Pike Township

Demographic Information:

Ethnicity 2008-2009: 6% Multiracial, 2% Asian, 19%Hispanic, 61% Black, 11% White. Many of the students are from low-income families and 62% of the students qualify for free or reduced lunch.

Guion Creek Middle School first opened in 1975 as an open concept school and was renovated into a team concept school in 1993. The school was named in honor of the Guion family, who were early settlers in Pike Township. The creek that flows nearby also bears their name.

Guion Creek Middle School has been recognized with state incentive money. It is also a recipient of the Safe Haven Grant. Guion Creek's teachers have been honored as Teacher of the Year, Indiana Gifted and Talent Teacher of the Year, Golden Apple Award recipient, and Wal-Mart Teacher of the Year.

Pacers Academy

3919 Lafayette Rd.

Indianapolis, Indiana 46254

Principal: Nicole Chisley

Metropolitan School District of Pike Township

Demographic Information:

Ethnicity 2008-2009: 8% Multiracial, 13%Hispanic, 67% Black, 12% White. Most of the students are from low-income families and 81% of the students qualify for free or reduced lunch.

Pacers Academy is a Simon Youth Foundation Education Resource Center. The school receives support from the Simon Youth Foundation and the Pacers Foundation. The SYF offers 2 year and 4 year college scholarships, paid and not-paid internships, mentors, tutors, field trips, Work for Success, and many other programs. The Pacers Foundation provides incentives for the Pacers Academy students i.e. Pacers Tickets, monthly visits from Hall of Fame Pacer players, Pacer paraphernalia, and moral support.

Pacers Academy also has partnerships with Marian College, IVY Tech, IUPUI, and the University of Indianapolis. Students are all encouraged to participate in community.

The Pacers Academy is a partnership school, supported by the Simon Youth Foundation, the MSD of Pike Township, and Indianapolis Public Schools.

SCHOOL TOUR G

Pike High School and Freshman Center

6801 Zionsville Road

Indianapolis, Indiana 46268

Principals: Larry Morwick/Troy Inman

Metropolitan School District of Pike Township

Demographic Information:

Ethnicity 2008-2009: 5% Multiracial, 3% Asian, 10%Hispanic, 63% Black, 18% White. Several of the students are from low-income families and 43% of the students qualify for free or reduced lunch.

Pike High School first opened in 1892 and housed grades K-12. The school was located in the old Lincoln Middle School until the new high school was constructed on its present site. Pike High School has undergone massive renovation to accommodate growth. In 2004, the Freshman Center opened to expand learning opportunities for students.

Pike High School is a culturally diverse, public educational institution that engages students through exceptional learning opportunities in a safe, secure, and stimulating environment. The staff, parents, and community work as partners to enhance the academic, social, physical, and ethical development of all students. Lifelong learning is encouraged through an emphasis on a challenging academic curriculum and career choices.

Pike High School has two National Tandy Award recipients, five Golden Apple Award Recipients, a Presidential Teacher of Excellence and several faculty members published in professional journals.

Freshman Academy – All 9th graders are automatically assigned to the Freshman Academy. Students select academies based on areas of interest in 10th grade.